

Grade 9 Geography DI Rubric

| Criteria | Level 1 | Level 2 | Level 3 | Level 4 |
|--|--|---|--|--|
| Knowledge and Understanding | <ul style="list-style-type: none"> - limited accurate and relevant information - no terms and definitions supplied | <ul style="list-style-type: none"> - some accurate and relevant information - 1 to 2 terms and definitions explained | <ul style="list-style-type: none"> - sufficient accurate and relevant information - 2 to 5 terms and definitions explained | <ul style="list-style-type: none"> - detailed accurate and relevant information - 6 or more terms and definitions explained |
| Thinking and Problem Solving | <ul style="list-style-type: none"> - use of selected medium to demonstrate understanding of course topics is unclear - limited understanding of interrelationships among concepts | <ul style="list-style-type: none"> - use of selected medium to demonstrate understanding of course topics is weak - some understanding of interrelationships among concepts | <ul style="list-style-type: none"> - use of selected medium to demonstrate understanding of course topics is clear - considerable understanding of interrelationships among concepts | <ul style="list-style-type: none"> - use of selected medium to demonstrate understanding of course topics is clear and insightful - thorough understanding of interrelationships among concepts |
| Communication (Not all descriptors will be used for every project. See teacher for further clarification.) | <ul style="list-style-type: none"> - communicates with limited clarity and precision - communicates with limited sense of audience and purpose - limited organization; project is messy; project contains many grammatical errors - shows limited creativity | <ul style="list-style-type: none"> - communicates with moderate clarity and precision - communicates with some sense of audience and purpose - limited organization; project is slightly neat; project contains some grammatical errors - shows some creativity | <ul style="list-style-type: none"> - communicates with considerable clarity and precision - communicates with a clear sense of audience and purpose - considerable organization; project is moderately neat; project contains few grammatical errors - shows moderate creativity | <ul style="list-style-type: none"> - communicates with a high degree of clarity and precision - communicates with a strong sense of audience and purpose - exceptional organization; project is very neat; project contains no grammatical errors - shows significant creativity |
| Application | <ul style="list-style-type: none"> - limited sense of physical, human or environmental issues - no connections made between course and project content - no additional resources beyond class material used | <ul style="list-style-type: none"> - moderate sense of physical, human or environmental issues - few connections made between course and project content - minimal or inappropriate resources used | <ul style="list-style-type: none"> - considerable sense of physical, human or environmental issues - some connections made between course and project content - additional resources used, but some were not relevant or current | <ul style="list-style-type: none"> - insightful sense of physical, human or environmental issues - many connections made between course and project content - current and relevant additional resources used to support course material |